

East Knox Sixth Grade Social Studies Curriculum Map

| Time | Content Statement | Standard | "I Can" Statements | Assessments/ Check for Understanding |
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| 1st, 2nd, & 3rd nine weeks | 1. Multiple tier timelines can be used to show relationships among events and places. Content Statements: | Historical Thinking Strand | The student can analyze multiple-tier timelines to identify cause and effect relationships, patterns, or themes among events. The student can explain how variations among physical environments in the Eastern Hemisphere influence human activities. | Quizzes, Tests Presentations Checks of understanding |
| 1st, 2nd, 3rd & 4th nine weeks | 2. Early civilizations (India, Egypt, China and Mesopotamia) had unique governments, economic systems, social structures, religions, technologies and agricultural practices and products. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today | Early Civilization Strand | The student can compare the six cultural practices and products of the early civilizations in India, Egypt, China and Mesopotamia. | Comprehension questions, tests Projects Timelines |
| 1st, 2nd, 3rd & 4th nine weeks | 3. Geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include and how it is displayed. | Geographic Tool Strand | The student can explain how human activities have altered the physical environments of the Eastern Hemisphere. | Simulations Essay questions Homework assignments |
| 1st, 2nd, & 3rd nine weeks | 4. Latitude and longitude can be used to identify absolute location. | | The student can use the correct geographic tools to gather, process, and report information about people, places, and environments. | Graphic Organizers |

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| 1st, 2nd, 3rd & 4th nine weeks | 5. Regions can be determined, classified and compared using data related to various criteria including landform, climate, population, and cultural and economic characteristics | Regions Strand | The student can identify absolute location using latitude and longitude coordinates. | Quizzes, Tests Presentations Checks of understanding |
| 1st, 2nd, 3rd & 4th nine weeks | 6. The variety of physical environments within the Eastern Hemisphere influences human activities. Likewise, human activities modify the physical environment. | | The student can describe, classify, and compare regions within the Eastern Hemisphere using various criteria | Comprehension questions, tests Projects |
| 1st, 2nd, 3rd & 4th nine weeks | 7. Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today. | | The student can explain how variations among physical environments in the Eastern Hemisphere influence human activities. | Timelines Simulations |
| 1st, 2nd, 3rd & 4th nine weeks | 8. Diffusion of agricultural practices and products, technology, cultural practices and major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism) impacted the Eastern Hemisphere. | | The student can explain how human activities have altered the physical environments of the Eastern Hemisphere. | Essay questions Homework assignments Graphic Organizers |
| 1st, 2nd, 3rd & 4th nine weeks | 9. Different perspectives on a topic can be | Human Systems Strand | The student can explain how diffusion has influenced modern cultural practices and products in the Eastern Hemisphere. – The student can describe the influence of religious diffusion in the modern world. | |

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| 2nd, & 3rd nine weeks | obtained from a variety of historic and contemporary sources and used to effectively communicate and defend a claim based on evidence. Sources should be examined for accuracy and credibility. | Civics Strand | The student can classify a region on a map using provided criteria. The student can compare regions of the Eastern Hemisphere based on landform, climate and cultural characteristics. | Quizzes, Tests Presentations Checks of understanding Comprehension questions, tests Projects Timelines Simulations Essay questions |
| 1st, 2nd, & 3rd nine weeks | 10. Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority | Government Strand | The student can describe the relationship between those in power and individual citizens in a democracy, dictatorship, monarchy, and theocracy. | Homework assignments Graphic Organizers |
| 1st, 2nd, & 3rd nine weeks | 11. Economists compare data sets to draw conclusions about relationships among them. | | The student can explain that the characteristics of governments often overlap and can misrepresent the actual relationship between those governing and those being governed. | |

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| 1st, 2nd, & 3rd nine weeks | 12. The choices made by individuals and governments have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies. | Economics Strand | The student can explain political, environmental, social, and economic factors that cause the movement of people, products and ideas in the Eastern Hemisphere. The student can describe the lasting impact of the movement of people, products and ideas in the Eastern Hemisphere. | Quizzes, Tests Presentations Checks of understanding Comprehension questions, tests Projects |
| 1st, 2nd, 3rd and 4th nine weeks | 13. The fundamental questions of economics include what to produce, how to produce and for whom to produce. 14. When regions and/or countries specialize, global trade occurs | Scarcity Strand | The student can classify examples of movements of people, products and ideas by the factors that caused their movement. | Timelines Simulations |
| 1st, 2nd, 3rd and 4th nine weeks | 15. The interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of productive resources (entrepreneurship, human resources, natural resources and capital) used. | | The student can explain how supply, demand and competition interact to determine price. | Essay questions Homework assignments |
| 1st, 2nd, & 3rd nine weeks | 16. When selecting items to buy, individuals can weigh costs and benefits and compare the price and quality of available goods and services. | Markets Strand | The student can explain how supply, demand and competition interact to influence quantities of inputs and outputs. | Graphic Organizers |
| | | Financial Literacy Strand | – The student can explain how individuals compare price and quality when selecting goods and services to buy | |